



**PROBLEMS FACED BY THE STUDENT TEACHERS  
OF ENGLISH EDUCATION DEPARTMENT MURIA KUDUS UNIVERSITY  
IN TEACHING PRACTICE PROGRAM IN ACADEMIC YEAR 2015/2016**

**By  
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**ENGLISH EDUCATION DEPARTMENT  
TEACHER TRAINING AND EDUCATION FACULTY  
MURIA KUDUS UNIVERSITY  
2016**



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**SKRIPSI**  
**Presented to Muria Kudus University**  
**in Partial Fulfillment of the Requirements for Completing**  
**the Sarjana Program in English Education**

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**MURIA KUDUS UNIVERSITY**  
**2016**

## MOTTO AND DEDICATION

### Motto:

- Jangan buang-buang hanya untuk menunggu.
- Hal yang paling menyenangkan adalah saat kita bisa mengubah mimpi kita menjadi kenyataan.

### Dedication:

This skripsi is dedicated to:

- Her beloved parents, Mr. Kusnandar and Mrs. Sulini, thanks for the love.
- Her cherished siblings, Toni, Ida, and Ela.
- Her fanciest brother, Yhoko-Chan.
- Her grandma and grandpa.
- All of the lecturers of Muria Kudus University
- Her friends at UMK, so memorable in passing happiness and sadness with them
- Her beloved best friend, thanks for being her best friend for long time and give big support
- All people who support her in doing this skripsi

## ADVISORS' APPROVAL

This is to certify that the *Skripsi Proposal* of Devi Putri Andriyani (201232163) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

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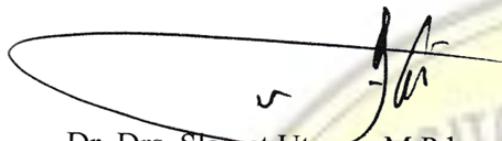


### EXAMINERS' APPROVAL

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Kudus, August 2016

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## ACKNOWLEDGEMENT

In the name of Allah, the most gracious and the most merciful, in this occasion, the writer would like to express her gratitude to the God, Allah S.W.T., who has given her mercies and blessing so that the writer can finish this skripsi entitle “Teaching Practice Problems Faced by the Student Teachers of English Education Department Muria Kudus University in Dawe Sub-District Schools in Academic Year 2015/2016”.

There are many people who gave endless support and help during her struggle to complete this research. The writer would also like to convey her special gratitude to them. They are:

1. Dr. Drs. Slamet Utomo, M.Pd., as the Dean of Teacher Training and Education Faculty of Muria Kudus University.
2. Diah Kurniati, S.Pd.,M.Pd., as the Head of English Education Department.
3. Rismiyanto, S.S., M.Pd. as the writer’s first advisor, who guided, gave so many suggestions and also motivations to the writer in doing this skripsi.
4. Aisyah Ririn Perwikasih Utari, S.S., M.Pd. as the writer’s second advisor, who also guided and gave corrections patiently, the writer in doing this skripsi.
5. All of the lecturers of UMK who taught her during studying at the campus.

6. The big family of MA NU Ibtidaul Falah as the school of teaching practice of the writer which has welcomed the writer and friends to get involved with you all.
7. The writer's parents, sisters, and the entire families who always give support and motivation to the writer.
8. The writer's special brother, Yhoko who always remind and encourage her over and over.
9. The PPL friends, Tika, Ika, Nisa, Bunda, Dita, and Indra who have helped her to be the participant to this research.
10. The writer's friends that cannot be mentioned one by one. Especially Kiki and Atin as the closest friends of her.

Besides that, the writer apologizes for any mistakes and happily receive any constructive criticism and suggestion. The writer also hopes it will be useful for those especially who are in the field of education.

Kudus, July 2016  
The writer

**Devi Putri Adriyani**



## ABSTRACT

Andriyani, Devi Putri. 2016. *Problems Faced by the Student Teachers of English Education Department Muria Kudus University in Teaching Practice Program in Academic Year 2015/2016*. Skripsi: English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (1) Rismiyanto, S.S., M.Pd.,(2) Aisyah Ririn Perwikasih Utari, S.S., M.Pd

Key words: Teaching Practice Problems, Student Teachers

Teaching is a challenging activity. The teacher needs to clearly understand what should be done in order to get successful teaching and learning process. To get successful teaching and learning process the teachers should have good ability in teaching. To provide successful teaching numerous universities has established a teacher training program. Such as Muria Kudus University which has three teachers training program one of them is English Education Department that obligates its students to take part in teaching practice program in seventh semester.

Based on the statement of the problems above, the objectives of the this research are to describe the teaching practice problems faced by student-teachers of English Education Department Muria Kudus University in Dawe sub-district schools in the academic year 2015/2016 which comprise of four problems of two Islamic Senior High schools as well as its factors which causing those problems existed.

This research belongs to phenomenological qualitative research. The data of this research included the student-teachers experience related to the problems they faced during teaching practice in Dawe sub-district schools in academic year 2015/2016. While the data source taken from result of interview with the 6 student-teachers as the participants. In analyzing the data, she transcript the result of interview, identifying, grouping, and making the conclusion.

The result of the study shows that the schools in Dawe sub-district lack of facilities in term of teaching equipments such as pictures, LCD and Projectors, rook speaker, and roll cable. Second problem related to the course book, the student-teachers are limited of source. Third problem resulting from the students the student-teachers found their students are lack of attention. Fourth problem resulting from the classroom environment that the classrooms are crowded, hot and unclear.

At the end the writer suggests to the teachers to provide more teaching aids and select the most suitable guide book for the students including completing the entire classroom facilities. Then, it is helpful for the next student-teachers to know well about the school of teaching practice later on.

## ABSTRAKSI

Andriyani, Devi Putri. 2016. *Permasalahan yang dihadapi oleh Mahasiswa Praktikan Pendidikan Bahasa Inggris Universitas Muria Kudus selama Praktik Pengalaman Lapangan Tahun Ajaran 2015/2016*. Skripsi: Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Dosen Pembimbing: (1) Rismiyo, S.S., M.Pd., (2) Aisyah Ririn Perwikasih Utari, S.S., M.Pd

Kata Kunci: Permasalahan Praktik Pengalaman Lapangan, Mahasiswa Praktikan

Mengajar merupakan kegiatan yang menantang. Para guru harus paham dengan jelas apa yang harus dilakukan untuk mendapatkan proses belajar mengajar yang sukses. Untuk mencapai hal tersebut, para guru harus mempunyai kemampuan yang baik dalam mengajar. Untuk itu, banyak perguruan-perguruan tinggi yang mendirikan program pendidikan guru. Salah satunya adalah Universitas Muria Kudus yang mempunyai tiga jurusan pendidikan guru. Diantaranya adalah Pendidikan Bahasa Inggris yang mewajibkan mahasiswanya untuk ikut program praktik pengalaman lapangan (PPL) pada semester tujuh.

Berdasarkan rumusan masalah diatas maka tujuan penelitian ini adalah untuk mendeskripsikan permasalahan selama praktik pengalaman lapangan (PPL) yang dihadapi oleh mahasiswa praktikan di sekolah-sekolah di kecamatan Dawe, yang meliputi empat permasalahan dan terdiri dari dua Madrasah Aliyah. Selain permasalahan penulis juga meneliti factor penyebab permasalahan tersebut muncul.

Penelitian ini termasuk dalam penelitian kualitatif. Data dari penelitian ini adalah pengalaman para mahasiswa praktikan terkait dengan permasalahan yang mereka hadapi selama praktik pengalaman lapangan di sekolah-sekolah di kecamatan Dawe pada tahun ajaran 2015/2016. Sementara sumber data didapatkan dari hasil wawancara dengan keenam mahasiswa praktikan sebagai partisipannya. Dalam menganalisa data, penulis mentranskrip hasil wawancara, mengidentifikasi, mengelompokkan jawaban kemudian membuat kesimpulan.

Hasil penelitian menunjukkan bahwa sekolah-sekolah di kecamatan Dawe kekurangan fasilitas pada peralatan alat bantu pembelajaran seperti gambar-gambar, LCD dan proyektor, speaker ruangan, dan rol kabel. Kedua, permasalahan buku pegangan, para mahasiswa praktikan mengalami keterbatasan sumber. Ketiga permasalahan dari para murid. Para mahasiswa praktikan mengatakan murid mereka kurang memperhatikan pembelajaran. Keempat, permasalahan yang berasal dari lingkungan kelas. Bahwa kebanyakan ruangan kelas ramai, panas dan tidak begitu terang.

Pada akhir penelitian ini penulis menyarankan para guru untuk menyediakan lebih banyak alat bantu pembelajaran dan memilih buku pegangan

yang paling tepat untuk para murid, termasuk juga melengkapi ruangan kelas dengan fasilitas yang diperlukan. Kemudian, akan sangat membantu untuk para mahasiswa praktik pengalaman lapangan mengetahui dengan baik sekolah-sekolah yang akan menjadi tempat praktik mengajar dikemudian hari.



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